



Annual Meeting May 24, 2023

- Welcome
- Introductions
- Purpose of Community Partnerships
- Potential space availability
- Expression of Interest
- Questions?



- Set a framework from which school boards can reach out to community organizations to share planning information on a regular basis.
- Continue the work of school boards and other entities who collaborate for the benefit of boards, students and the community
- Optimize the use of public assets owned by school boards

- **RELATIONSHIP BUILDING** – Create strong ties between education and the community
- **EFFICIENCY** – Explore opportunities to maximize school efficiency and facility viability
- **SUPPORTS** – Improved services and supports available to students
- **UTILIZATION** – More effective use of excess space
- **COST REDUCTION** – Shared usage of space

- Each facility's suitability for partnerships is analyzed through the following criteria:
 - enrolment projections
 - school capacity
 - renewal needs
 - potential consolidations
 - construction or renovations
- School boards are solely responsible to determine facilities that are suitable for partnerships, what entities are suitable partners and when to enter into a partnership



Partnerships between schools and other community partners should be:

Appropriate: Mindful of school setting, not compromising student achievement strategy and consistent with the mission of the board

Mutually Beneficial: Supporting all partners, does not interfere with school operations and activities

Sustainable: Financially and practically viable

Respectful: Core values and responsibilities of each partner

Ensuring Safety: Student and staff health and safety must be a primary deciding factor

Partners deemed ineligible:

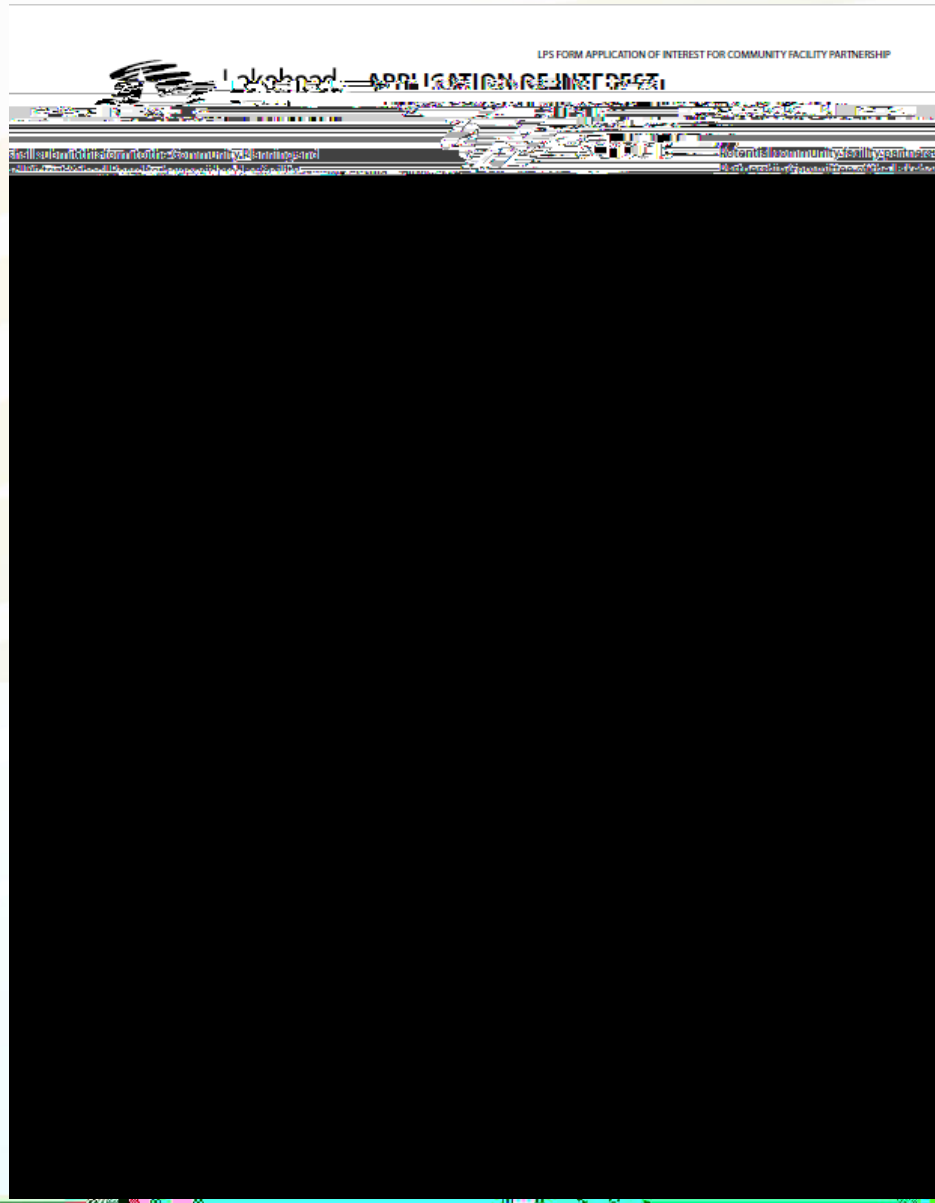
Entities providing competing education services such as tutoring services, private schools or private colleges

- New schools, additions and significant renovations may be considered as opportunities for partnerships. The board will consider potential opportunities to partner on these projects.
- Community partners are encouraged to provide notification to the board on an ongoing basis when they have proposals or plans to build their own new facilities.

- School boards are not to incur any additional costs to support partnerships
- On a cost-recovery basis, partners are responsible for:
 - professional, capital, maintenance and operating costs and applicable taxes;
 - proportional share of all shared space including capital renewal, land costs and any administrative costs incurred by the board; and
 - any renovations necessary to make the space suitable fo

School

- Expressions of interest are accepted year-round; and
- Complete and submit the Application of Interest form available on the board website.



Lakeland APPLICATION OF INTEREST



